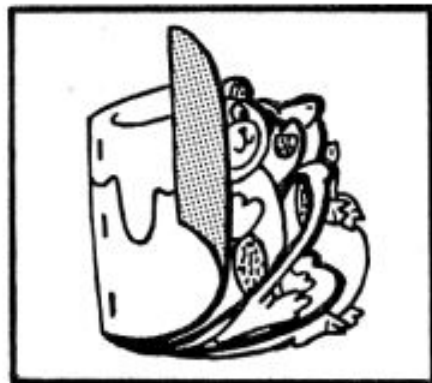
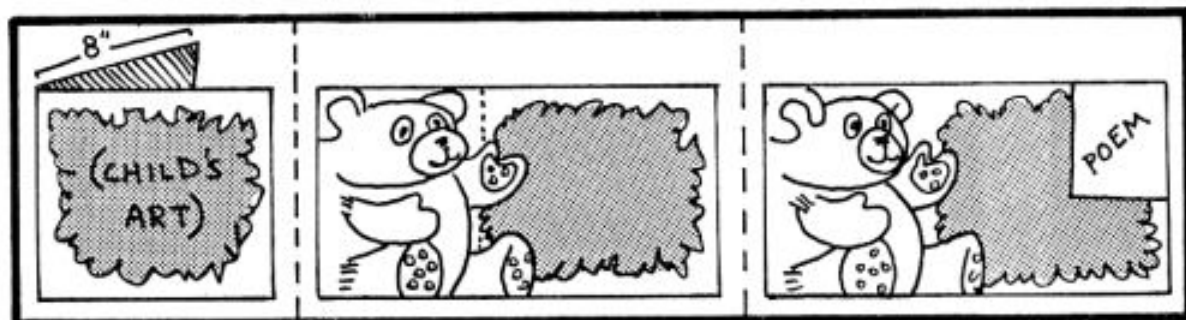
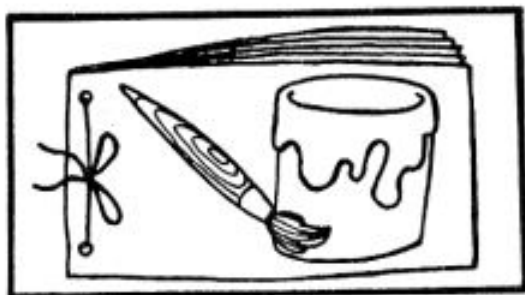


MAKING COLOR BOOKS

BIG COLOR BOOK:

1. Reproduce and cut out the full-page pattern and its corresponding poem for the color the class is going to study. Provide one for each child.
2. Use a large sheet of white construction paper for each child. Fold back eight inches on the left side.
3. Let the children paint, make a collage or color in the area on the right with the color that corresponds to the pattern and poem.
4. When the art is dry, unfold the paper and let the children glue the pattern on the blank area on the left.
5. The poem can be glued on the upper right corner or on the back. The poem asks for a response from the child which can be written along the bottom of the page.
6. The pages can be saved until all the colors have been done and then made into a big color book. Use the paint can and the brush for the cover art. Let the child glue them on another piece of white construction paper, color them with his favorite color, and then print his name on the front (for example, Wendy's Color Book).
7. Bind the pages and cover together with staples or tie them together with yarn.

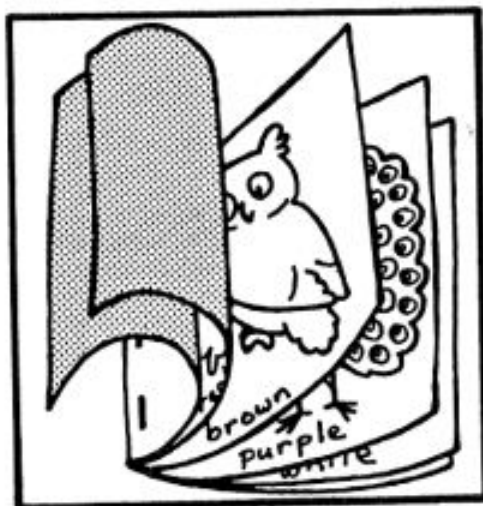
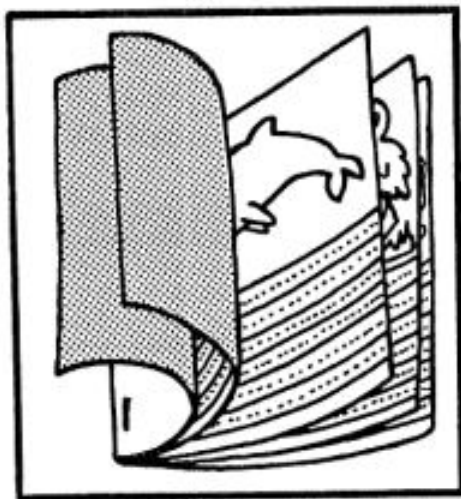


MEDIUM COLOR BOOK:

1. Reproduce the full-page pattern and poem for each color for each child on white construction paper.
2. Let the children paint, print, or make a collage on each pattern and cut it out.
3. Glue the poem on the back of the appropriate page.
4. Reproduce the paint can for each child to be used as the cover.
5. Bind with staples or tie together with yarn.

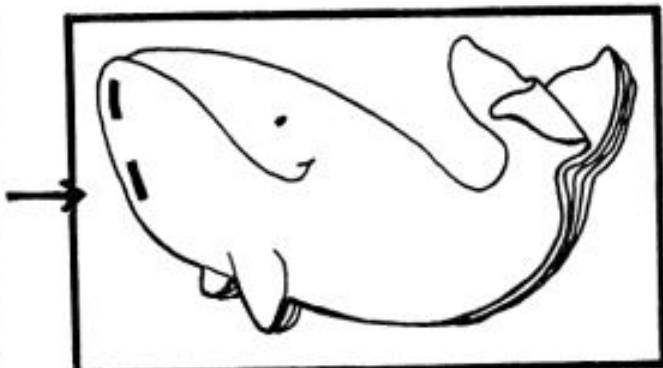
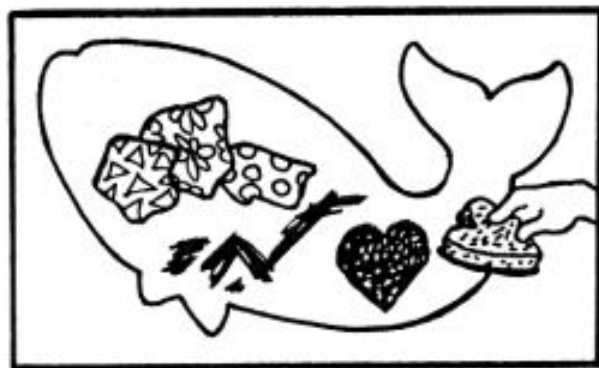
SMALL COLOR BOOK:

1. Reproduce half-page and quarter-page patterns as needed.*
 2. Color, cut out, and glue each pattern to lined storybook paper.
 3. Let children write their stories, poems, or reports under each pattern.
 4. Stack pages and staple them together on the left side like a book.
- * Patterns required may change according to the story line the child may choose. Here are some ideas:
- a. Write a story similar to *Brown Bear, Brown Bear*, by Bill Martin Jr. and Eric Carle, Henry Holt and Co., 1983. Example: "Purple butterfly, purple butterfly, what do you see? I see a green alligator looking at me."
 - b. Write a poem similar to those in *Hailstones and Halibut Bones*, by Mary O'Neill, Zephyr Books, 1961.
 - c. Make a color book using just the bird patterns.

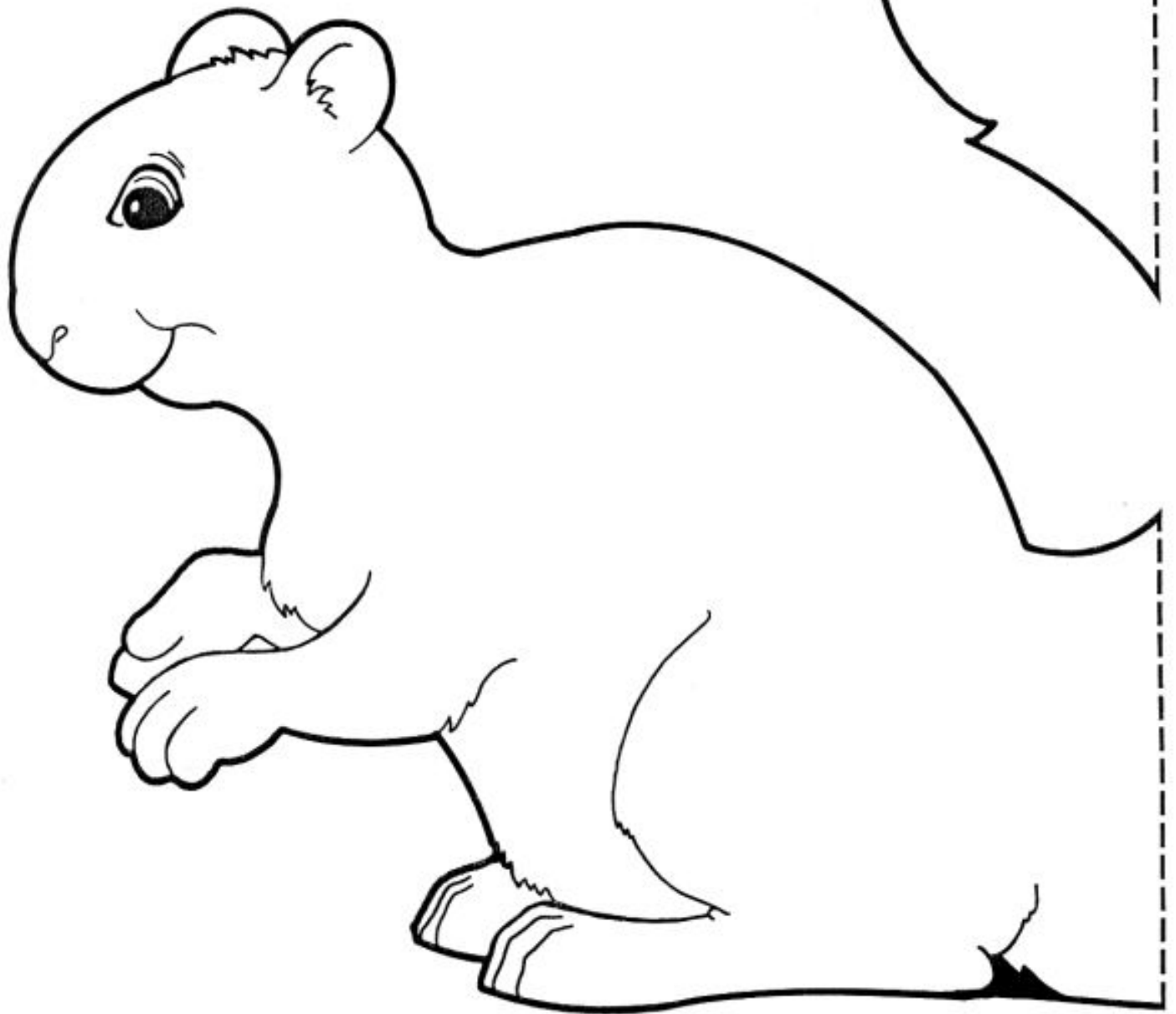


A "ONE COLOR" BOOK:

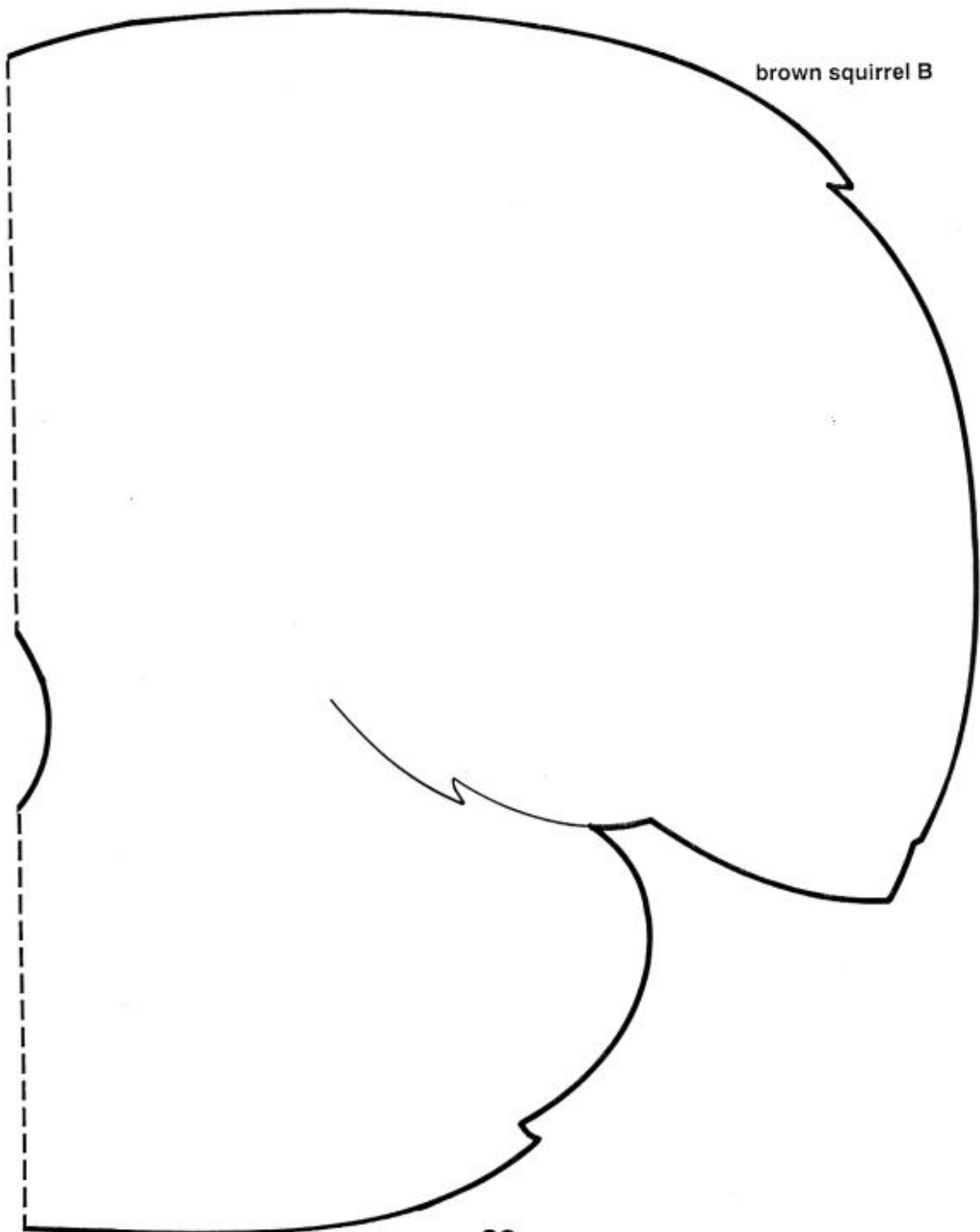
1. Reproduce one of the large two-page patterns.
2. Trim along the broken line on the right-hand part of the pattern. Glue to the left-hand part of the pattern—slightly overlapping the broken line on that section, so the two pieces make one picture. This will be the cover of the book.
3. Trace the cover on a piece of newsprint for each child. Have each child make a collage, paint, or color on the newsprint page.
4. Gather and stack the pages, place the cover on top and staple together on the left side to make a book.



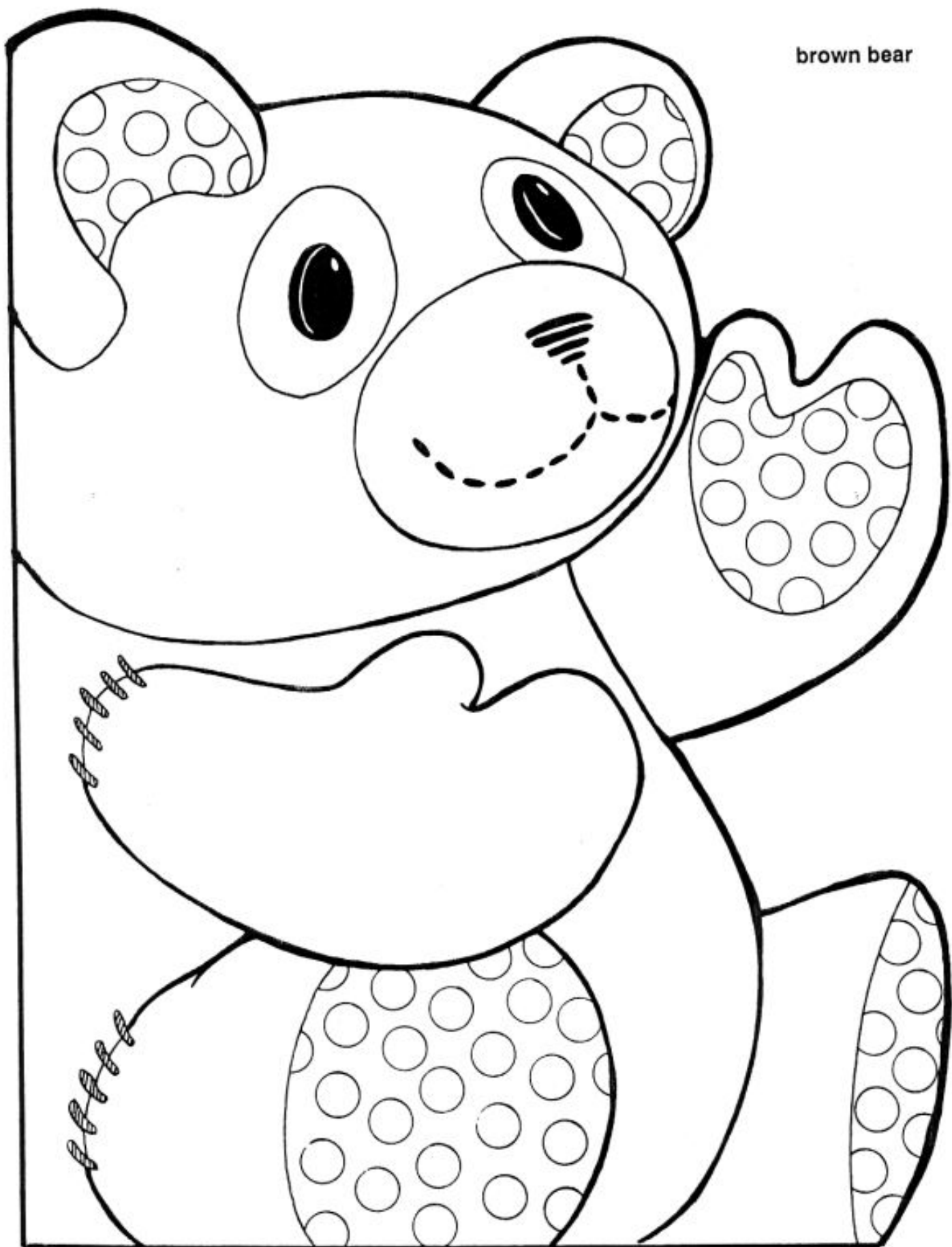
brown squirrel A



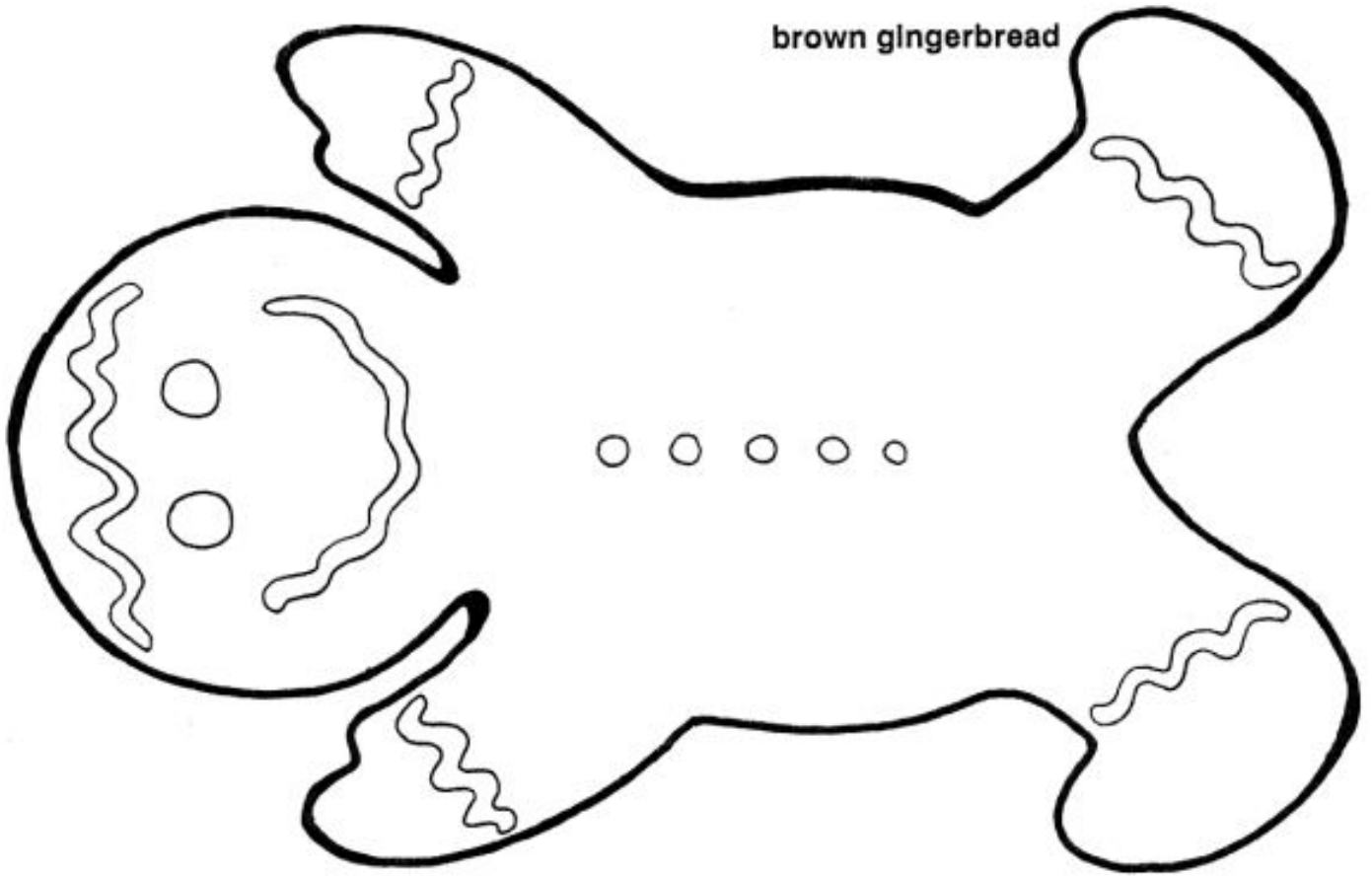
brown squirrel B



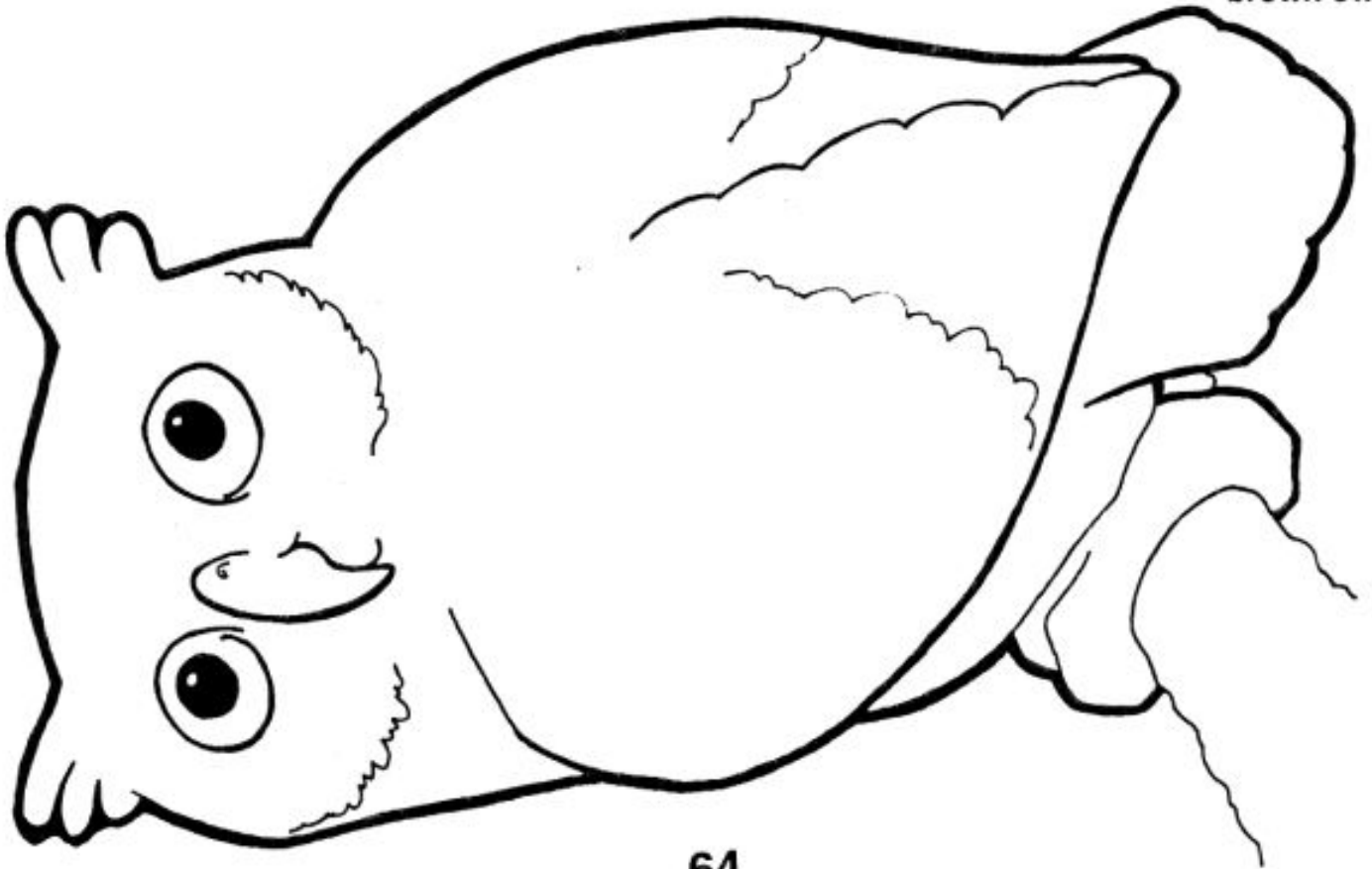
brown bear



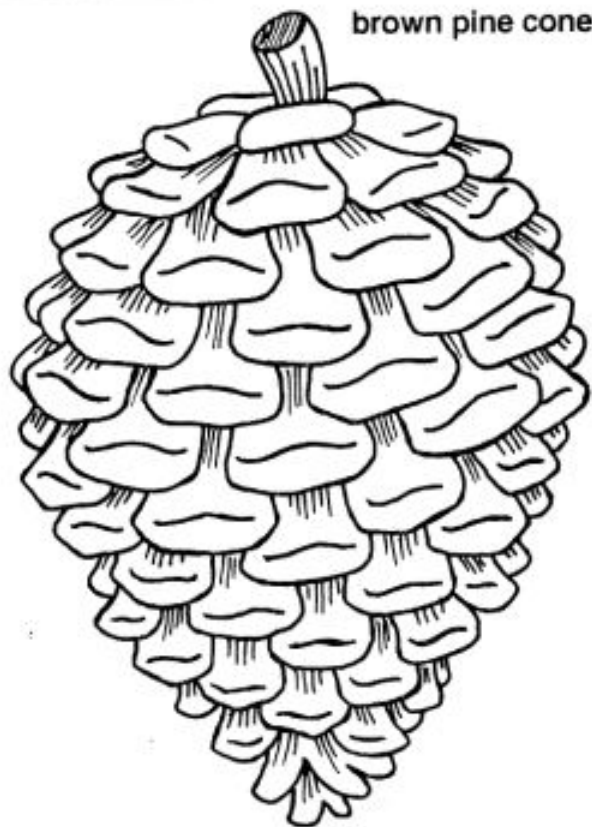
brown gingerbread



brown owl



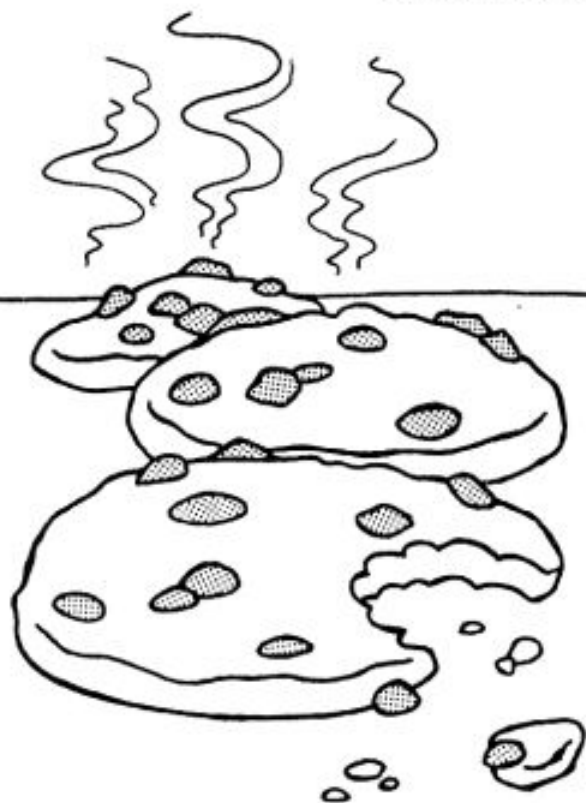
brown pine cone



brown beaver



brown cookies



brown dirt

